











Andrew Greene LEED-AP

Sustainability Planner
Office of the Architect
May 18, 2011



Summer 2010 – Sustainability Assessment Survey

Fall 2010 – Assessment Research and Benchmarking

Winter 2011 - Development of Assessment Text

Spring 2011 - Committee on Sustainability Review

May 26, 2011 – Presentation to Committee for Adoption

June 2011 - Assessment Release









Strategy for Sustainability

Key actions to advance sustainability at the University



Governance and Culture



Academics and Learning



Management Centers



Land Use



Energy



Built Environment



Water



Transportation



Waste and Recycling



Food



ACTION 1 Approve a comprehensive set of objective, measurable goals for sustainability designed to focus priorities and drive change.

ACTION 3 Create an interdisciplinary center for sustainability, of form to be determined, to establish an internal and external focal point for sustainability and to foster collaboration among faculty, students, staff, and administrators.

ACTION 2 Adopt a concise, motivating sustainability vision:

The University of Virginia considers sustainability an institutional and an individual value. We are committed to actions that mutually promote the health of our institution, community, and environment. To achieve this vision, the University supports system-wide collaboration, shared priorities, and frequent assessment of progress.

ACTION 4 Standardize an approach to utilize the Grounds as a teaching tool through collaboration between operational and academic units on areas of shared interest.

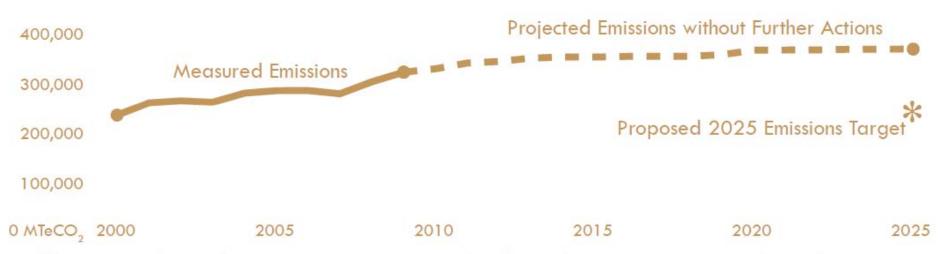




Category 1: Education and Research

Category 2: Operations

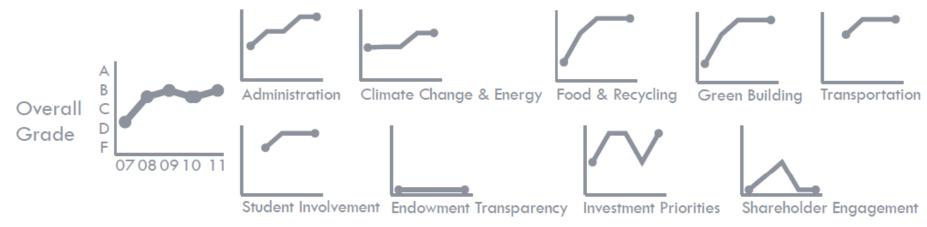
Category 3: Planning, Administration and Engagement



The proposed greenhouse gas emissions target has focused attention on actions that reduce emissions







5 years trends in UVA grades on Sustainable Endowment Institute's College Sustainability Report Card









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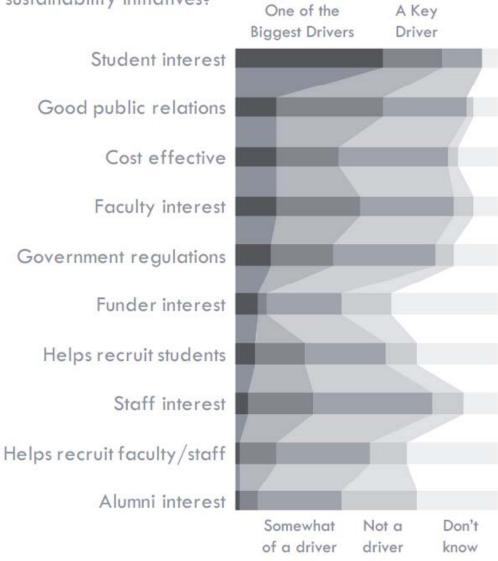
Each person makes a difference. Take the pledge now!







To what extent has each of the following played a role in encouraging the University to implement sustainability initiatives?



SustainaUnity



Welcome to SustainaUnity at UVA!

















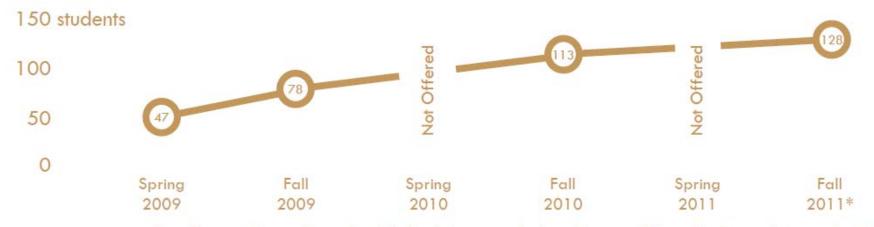
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U.Va. Launches Interdisciplinary Minor in Global Sustainability

February 11, 2011 — The University of Virginia has launched an interdisciplin minor in global sustainability, open to students from all the undergraduate sc the University.

Students who meet the program requirements are eligible to graduate with the minor this May. The **Office of the Provost** approved the curriculum initiative name 28



Enrollment Growth in the Global Sustainability Course (*Enrolled as of May 1, 2011)

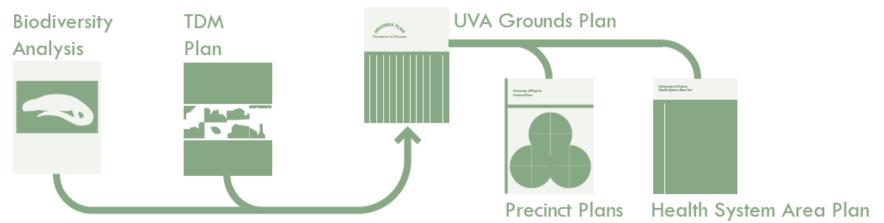












Numerous plans supported the Grounds Plan, which established a framework for finer scale plans



Progress since 2006 • • • • •





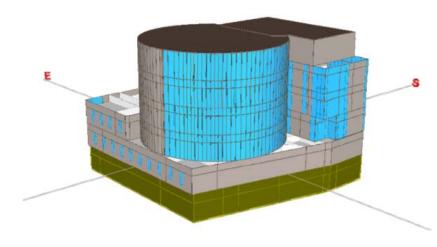


















Progress since 2006









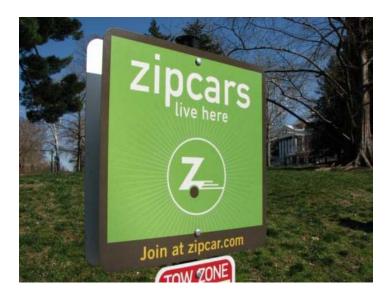














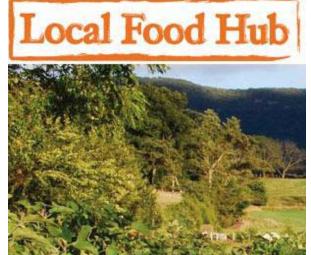


Monthly UVA student, staff and faculty ridership on CAT since April 2007 launch of fare-free transit



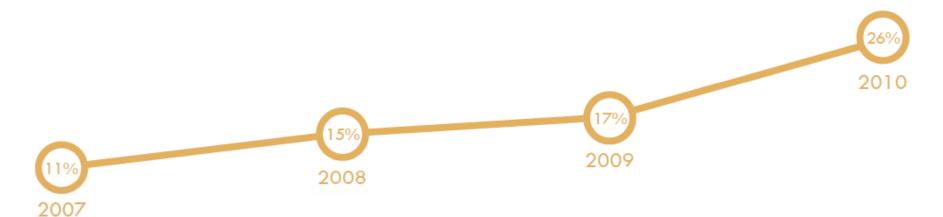
Progress since 2006









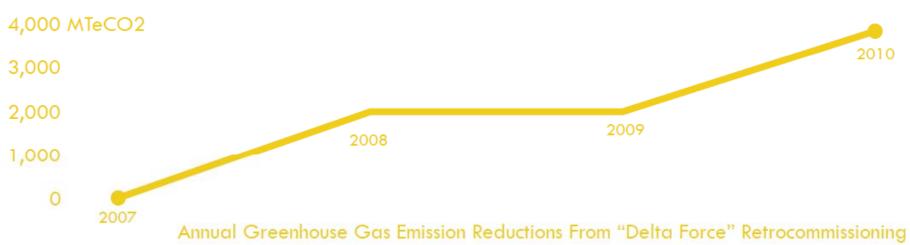


UVA Dining/ARAMARK Sustainable Food Purchases as a Percentage of All Food Purchases



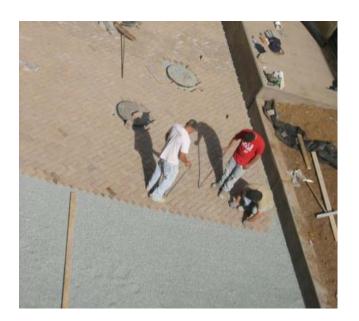




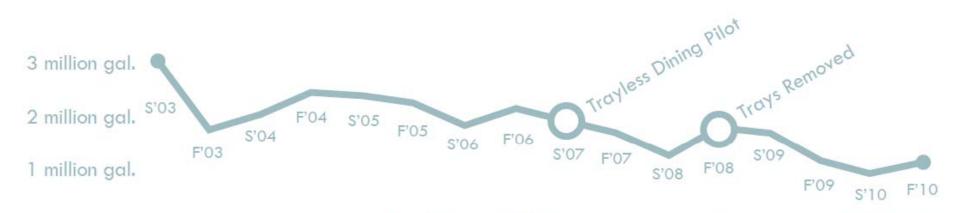












Runk Dining Hall Water Consumption by Semester: 2003-2010







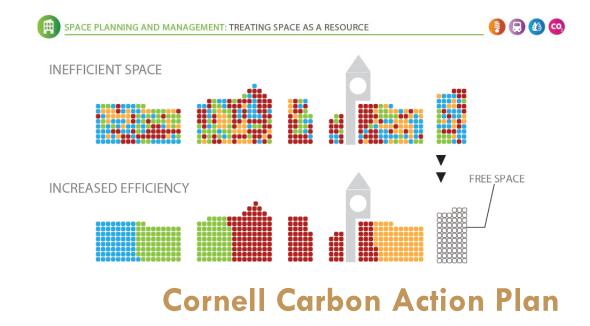






Harvard Zero Waste Events





Dickinson Campus Farm



| 2011 RECOMMENDATIONS: FOOD | | |
|--|-----------|-----------|
| RECOMMENDATION | TIMELINE | Synergies |
| Ensure that catering operations utilize recyclable plates and materials and provide products in bulk as opposed to single-serving containers. | Immediate | |
| Implement sustainable dining programs consistently across all UVA food-service facilities, such as reusable take-out containers, incentive programs, and local, vegetarian, and organic food options. | 1-2 years | |
| Implement practice to always provide recycling containers at catered events, and introduce an option for local food and/or zero-waste. | 1-2 years | |
| Provide additional filtered water bottle filling stations at 10 or more locations around Grounds, including at athletics venues. | 1-2 years | 0 |
| Initiate a large-scale garden on underutilized University or Foundation properties to provide fresh produce to the University and farming-related educational opportunities to the University Community. | 2-4 years | 00 |
| Implement food waste composting at 80% or more of University dining locations. | 2-4 years | |

| COMMENDATION | TIMELINE | Synergies |
|---|-----------|-----------|
| Complete a comprehensive inventory of sustainability research initiatives. | Immediate | |
| Launch a regular sustainability speakers series. | Immediate | |
| Ensure that students have the necessary tools to extend course-initiated sustainability projects and research into multi-year efforts. | 1-2 Years | |
| Determine the form of an interdisciplinary center for sustainability and nitiate steps to fund and create. | 1-2 Years | |
| Develop a standard approach to utilize the Grounds as a teaching cool through collaboration between operational and academic units on areas of shared interest. | 1-2 Years | 0 & |
| ntroduce an undergraduate student area requirement for sustainability. | 2-4 Years | |
| Provide faculty incentives, e.g., tenure support, compensation, for the development of sustainability coursework and interdisciplinary collaboration on sustainability. | 2-4 Years | |

| RECOMMENDATION | TIMELINE | SYNERGIES |
|--|-----------|-----------|
| Approve a comprehensive set of objective, measurable goals for sustainability designed to focus priorities and drive change. | Immediate | ** |
| Adopt a high-level, motivating sustainability vision for the University. | Immediate | Ō |
| Develop funding mechanisms and launch the Green Initiatives Funding Tomorrow (GIFT) Program | Immediate | |
| Establish a Sustainability Marketing Position in the Office of Public Affairs | 1-2 Years | |
| Develop and implement reminder and interpretive signage around Grounds. | 1-2 Years | • |
| Complete the Sustainability House, a sustainability-themed University-operated residence. | 2-4 Years | 0 |

| RECOMMENDATION | TIMELINE | Synergies |
|--|-----------|-----------|
| Formally adopt a UVA greenhouse gas reduction target | Immediate | |
| Make information on building energy consumption and carbon emissions at all University buildings publicly-available using a user-friendly web application or similar format. | Immediate | |
| Implement the high-priority recommendations of the Alternative Energy Study, including energy conservation, green building, solar thermal, geothermal, heat recovery, and cogeneration projects. | Varied | |
| Transition responsibility for LEED building energy modeling from outside consultants to in-house capability. Ensure position is present in all stages of project design and construction, including value engineering and post-occupancy measurement and verification of building performance. | 1-2 Years | • |
| Continue to expand upon Delta Force efforts towards the goal of retro- commissioning 10% of University buildings each year. | 1-2 Years | 00 |
| Formalize "carrots and sticks" approach to utility consumption and apply broadly to all University units. | 1-2 Years | 0 |
| Initiate projects to renovate 2 or more energy-intensive laboratory build- ings to reduce air exchange rates, remove unused fume hoods, retrofit remaining fume hoods, and replace constant volume air handling units. | 2-4 Years | 0 |
| Form a partnership with renewable energy providers to identify oppor- tunities to create on- or off-site renewable energy projects through long- term purchase agreements. | 2-4 Years | |

